

## Quotes Concerning FLITE Programs

**From a teacher:** After the program ended last May a student kept asking if he could still come after school. He said he felt more comfortable having the one-on-one help at school because there was no one home to help him with his work. He already asked me about when the program is starting again this year!

**From a student:** The program made me more confident, strong-minded, and better in class.

**From a teacher:** Last year I was stopped in the hallway by many teachers who commented on the increased participation and motivation they were seeing in their FLITE students. Now that their homework was completed, and they knew it was correct, they had the confidence to raise their hands in class.

**From a teacher:** I would love to tell my story about a young boy who developed a love for reading. His beginning life with reading was a struggle. He received all the extra support that our school district offers but did not fall for this great passion. Through the FLITE program, he discovered magic. That is the "Magic Tree House" series. He fell so head over heels that he wanted to read at recess time and during the FLITE program. The FLITE program gave him the time and place to set the stage for this new love.

**From a student:** The after-school program helped me with all my hard math problems. We finished our homework and were sometimes able to play learning games.

**From a teacher:** I really enjoyed getting to know my after-school program students on a personal level. Working with them one-on-one gave me a greater appreciation for individual learning styles.

**From a parent:** I really thank the teachers in this program. I was trying to understand her homework, but I just couldn't do it any more.

**From a counselor:** Working with the FLITE program has been a

very rewarding experience for myself as well as for the students. The program allows students to receive the support and encouragement necessary for achievement in this educational environment. The improvement that the students have shown is very encouraging.

**From a teacher:** The faculty, staff, and PEAK students at TEMS are pleased to have the support of FLITE. FLITE has made it possible for our PEAK students to be more conscientious and motivated towards their academics. There is truly a "PEAK" light that is now shining due to the generosity and commitment of the FLITE program.

**From a student:** FLITE gives you height, so stay and get an A!

**From a teacher:** My student struggled with her spelling homework and rarely completed her 20 minutes of nightly reading. After joining the after-school FLITE program last year, she became motivated to become more organized. Through her organization and motivation, she began to complete her spelling and reading assignments. This student became more confident and had a real sense of pride in her work.

**From a student:** I have never had as much fun learning ever in my life before!

**From a teacher:** At the beginning of the year the children in the after-school club really struggled with getting started on their homework. Once we developed a routine and taught it to the students, they came right in each afternoon and started their work without any prompting. They really began to internalize the routine.

**From a student:** The first day I thought I was coming to a prison, but we got into so many projects that made me eager to come to start working on them.

**From a teacher:** As a teacher in this club, I really developed a bond with the students. They enjoyed coming to the after-school club and their teachers positively commented on the increased quality of their homework.

**From a teacher:** When I was working with a student, I was so excited to hear him say, "Can we do more dictionary pages?" This was a student that did not succeed well in spelling or dictionary skills but found the desire to learn more.

**From a teacher:** I was working with a student that needed help in math. As the year went on I saw his confidence grow and he changed his attitude about math. He finished the year showing much growth and a greater enjoyment of math.

**From a student:** This has been an amazing opportunity. I think I'm ready for high school now!

**From a teacher:** I felt that FLITE provided a safe and pleasant working environment for all children who attended. They were able to receive help and support to foster growth in not only academics, but in their social interactions as well. It was a pleasure to know that the children felt they had a place to belong every day after school.

**From a parent:** The after-school program was very beneficial to my child's learning process. He loved going!

**From a counselor:** Our students are completing more homework and performing better in school. They like how it feels to do well, and the positive momentum is taking hold.

**From a student**

: I know that you have helped me all the time whenever I needed it and I know sometimes I did not show any care or thanks. Now I would like to take this time to thank you for all you have done for me.

**From a parent:** Thank you for helping my son become more responsible with homework assignments. The program and the students have benefited as a result of people like you who care about the well being of children.

**From a District staff member:** I found myself excited about the progress of the kids not just measured in grades but in

personal growth.

**From a District staff member:** I always enjoy hearing the laughter and seeing the bright smile of a student that has learned something new.

**From a student:** It made me become a better student because when the teacher helps me he does it in a fun way that makes me happy.